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#respACT

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**Erasmus+ Project**  
**“#respACT – Activating VET teachers to counter  
hate speech and cyberbullying”**  
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**Overview of the learning, teaching & training  
Activities – past and future**

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# LTTA 1 #ACTonhatespeech

(December 2020, Germany, Virtual training)

The first training took place in December 2020 and focused on the themes ‘hate speech and fake news’. People being attacked on Facebook because of their religious beliefs, women fighting for gender equality on twitter plastered with hate and fake news, homosexuals receiving death threats online. These are just three examples showing that something has changed online and offline in recent years.

The training addressed these issues and showed the participating teachers, trainers and/or mentors how to react in multiple ways in their daily work. The first part of the training focused on examples of hate speech and fake news, examined the effects these phenomena can have on victims and looked at the reasons for the rise in hate speech and fake news on the internet. In the second part of the training, a number of a number of possible reaction strategies such as humour, discussions, legal means and others were presented and tested. In addition, the training provided the teachers and trainers with information and training on how to address these issues with their participants through workshops.

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# LTTA 2 #ACToncyberbullying

(October 2021, Italy, Virtual training)

The second training took place in October 2021 and focused on the theme ‘cyberbullying’. Cyberbullying is a form of harassment or bullying with the use of digital devices. The training looked at what cyberbullying is, what effects it has on those affected by it. The training also looked at the differences between cyberbullying and hate speech.

Furthermore, it provided the participating teachers and trainers with a range of methods, reaction strategies etc. that they can use can help those affected by cyberbullying. Two experts also provided valuable insights into the issue of cyberbullying: Georgio Ceccone (Social Warning – Movimento Etico Digitale) and Francesco Tommasi (University of Verona, Ph.D. Candidate in work and organisational psychology).

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# LTTA 3 #ACTwithEscapeRooms

(Coming up: May 2022)

Escape rooms are becoming increasingly popular. They allow groups to enter a limited, thematically and scenically designed room for a short time from which they can free themselves by solving puzzles or in which they have to complete a task. This playful format can be used to explore almost any topic with a high degree of player's involvement. Developed and tested by experts in pedagogical and political education, Escape Rooms offer an experience in a safe environment.

Game fun is combined with political education. During the training the participating teachers will get an in-depth insight into using the method of escape rooms for addressing themes in the field of civic education. The training will place a focus on how they can easily create their own escape rooms for their specific target groups.

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